



FRAMEWORK FOR DESIGNING INSTRUCTION & INTERVENTION

Based on Bryant, D. P., Smith, D. D., & Bryant, B. R. (2008).
Teaching Students with Special Needs in Inclusive Classrooms

STUDENT:

DATE:

<p>INSTRUCTIONAL CONTENT</p> <p><i>WHAT We TEACH:</i> Skills, strategies, & content (objectives)</p>	
<p>INSTRUCTIONAL ACTIVITIES</p> <p><i>WHAT Teachers & Students DO:</i> Lessons & activities used to teach & reinforce objectives</p>	
<p>MATERIALS USED IN INSTRUCTION</p> <p><i>THINGS We Use to Teach:</i> Items used to teach & reinforce skills & content</p>	
<p>DELIVERY of instruction</p> <p><i>HOW Teachers Design & Deliver Instruction:</i> Procedures & routines used to implement instruction</p>	

SUMMARY:

ACTION PLAN: Who? Do What? By When?