



CHECKLIST FOR CONSIDERING DIAGNOSTIC DATA

STUDENT:

DATE:

DATA USED FOR MAKING DECISIONS:

<p>EXAMINE ASSESSMENT RESULTS</p> <ul style="list-style-type: none"> ▪ Skill STRENGTHS? ▪ Skill NEEDS? 	
<p>APPROPRIATE SERVICE DELIVERY</p> <ul style="list-style-type: none"> ▪ Classroom only (TIER 1)? ▪ Supplementary (TIER 2)? ▪ Intervention (TIER 3)? 	
<p>SELECT PROVEN INSTRUCTIONAL TOOLS</p> <ul style="list-style-type: none"> ▪ MATCH to identified needs ▪ Provide professional development & support to teacher/instructor 	
<p>PLAN FOR SUFFICIENT INSTRUCTIONAL TIME</p>	
<p>PLAN FOR PROGRESS MONITORING</p>	

SUMMARY:

ACTION PLAN: Who? Do What? By When?