



CHECKLIST FOR CONSIDERING PROGRESS MONITORING DATA

STUDENT:

DATE:

DATA USED FOR MAKING DECISIONS:

<p>APPROPRIATE “MATCH” OF INSTRUCTION</p> <ul style="list-style-type: none">▪ Student skill STRENGTHS & NEEDS<ul style="list-style-type: none">• Screening & diagnostic assessment data• Daily performance▪ PURPOSE & FOCUS of program	
<p>QUALITY OF THE PROGRAM</p> <ul style="list-style-type: none">▪ SYSTEMATIC<ul style="list-style-type: none">• Well-designed scope & sequence• Easy-to-hard; scaffold for success▪ EXPLICIT<ul style="list-style-type: none">• Demonstration, Guided practice, Independent application▪ EVIDENCE OF EFFECTIVENESS<ul style="list-style-type: none">• Scientifically-Based Reading Research SBRR• Research-supported components▪ SUPPORT FOR INSTRUCTION<ul style="list-style-type: none">• Clear guidance for how to teach lessons• Guidance for placement, progress▪ ACTIVE ENGAGEMENT<ul style="list-style-type: none">• Less “teacher talk”• Frequent student participation▪ “HIGHLY QUALIFIED” teacher<ul style="list-style-type: none">• Most experienced & knowledgeable teachers teaching most challenged students	

<p>FIDELITY OF THE INSTRUCTION</p> <ul style="list-style-type: none"> • Program components used correctly • Students placed appropriately • Modifications for differentiation do not compromise program’s effectiveness 	
<p>INTENSITY OF THE INSTRUCTION</p> <ul style="list-style-type: none"> ▪ GROUP SIZE ▪ USE OF TIME <ul style="list-style-type: none"> • Well-organized lessons– no wasted time! • Sense of urgency! ▪ FREQUENCY <ul style="list-style-type: none"> • How OFTEN are lessons provided? • How LONG are the lessons? 	
<p>DURATION OF THE INSTRUCTION</p> <ul style="list-style-type: none"> ▪ HOW LONG HAS THE STUDENT RECEIVED INSTRUCTION? <ul style="list-style-type: none"> • Ready to “move on”? • More time needed? 	
<p>OTHER ISSUES TO CONSIDER</p> <ul style="list-style-type: none"> ▪ ADDITIONAL POSSIBLE ISSUES <ul style="list-style-type: none"> • Home issues/concerns? • Health-related concerns? • Motivation? • • • 	

SUMMARY:

ACTION PLAN: Who? Do What? By When?