

Appendix C: Teacher/Classroom Observation Report (T-COR)

Teacher Name:

Class/Grade:

Date of Observation:

Time of Observation:

Observer Name:

Activity Observed:

Comments/Recommendations	Observations
Instruction	<input type="checkbox"/> Teacher appears prepared & organized <input type="checkbox"/> Materials appear ready & accessible <input type="checkbox"/> Purpose of instruction is stated & clear <input type="checkbox"/> Teacher links prior instruction to new <input type="checkbox"/> Skills taught appear appropriate <input type="checkbox"/> Pacing is appropriate <input type="checkbox"/> Opportunities for students to participate <input type="checkbox"/> Teacher modifies instruction as needed <input type="checkbox"/> Teacher questions to check understanding <input type="checkbox"/> Teacher summarizes to review & close
Environment	<input type="checkbox"/> Classroom appears orderly & clean <input type="checkbox"/> Expectations appear to be clear <input type="checkbox"/> Management system appears effective <input type="checkbox"/> Students' work is displayed <input type="checkbox"/> Materials are stored appropriately <input type="checkbox"/> Environment feels managed & in control <input type="checkbox"/> Atmosphere is friendly & caring <input type="checkbox"/> Students appear engaged & learning
Management	<input type="checkbox"/> Order is maintained <input type="checkbox"/> Student behaviors are positive, interactive <input type="checkbox"/> Noise level is appropriate <input type="checkbox"/> Behaviors are appropriate <input type="checkbox"/> Positive rapport shared in classroom <input type="checkbox"/> Personal needs of students addressed <input type="checkbox"/> Students receive assistance as needed <input type="checkbox"/> Students encouraged to make choices <input type="checkbox"/> Students encouraged to act responsibly <input type="checkbox"/> Teacher responds respectfully <input type="checkbox"/> Teacher honors students in classroom <input type="checkbox"/> Time used efficiently & effectively
Comments/Suggestions:	

Teacher trainers, parents & visitors are encouraged to provide positively stated comments that help improve our instructional & behavioral skills. If there was no opportunity to observe, note in your comments as "Not Observed."

Teacher Name:

Age of group:

Number of students:

Time/length of observation:

Observed teaching:

___yes ___no

Name of Observer:

Title:

1. Please summarize your first impression about the teacher's attitude & presentation as a classroom manager for this group of students.

2. Please summarize your first impression of the classroom environment and students' interactions. (i.e., orderly, managed, in control, students needs appear to be recognized and met)

3. State reactions to instructional activities (i.e., students appear to know what is expected, allowed to ask questions or seek help, assistance provided)

4. State positive attributes of teacher or paraprofessional for working with this group of students.

5. State strengths & positive attributes for time management (i.e., instructional pace was appropriate; students actively involved with learning experiences that were meaningful and purposeful).

6. Positively state suggestions for professional improvement or professional development that may enhance classroom management.

ADDITIONAL COMMENTS: