

## Checklist for Monitoring Classroom Environment

Teacher \_\_\_\_\_ Date \_\_\_\_\_ Observer Name \_\_\_\_\_  
 Observation Period \_\_\_\_\_ Time Began \_\_\_\_\_ Time End \_\_\_\_\_  
 Activity Observed/Number of students \_\_\_\_\_

**Instructional Format: Circle number(s) to identify type of activity observed.**

Code	Instructional Formats	Description	Comments
1	Whole Class	Teacher providing overview in whole class format	
2	Teaching Table	Teacher-led instruction in small group	
3	Independent Practice	Students working independently	
4	Collaborative Practice in Workstations	Students working in small groups or with assigned partners	

### Classroom Environment: Observe and evaluate classroom setup.

Mark "NA" if not applicable or there was no opportunity to observe

Yes	No	Tools or Areas	Description	Comments
		Business Center	Bulletin board with Daily Schedule, Rotation and Job Charts	
		Daily Schedule	List of time periods that identifies when each activity occurs	
		Job Chart	Chart used to delegate classroom duties to students weekly	
		Rotation Chart	Chart used to guide students through daily activities	
		Group membership lists	List of students' names assigned to small group memberships	
		Teaching Table	Area for small group, explicit teacher-directed instruction	
		Independent Practice	Area where students work independently	
		Collaborative Practice	Area(s) for collaborative practice activities or projects	
		Technology Center	Computers with software to support concepts/skills instruction	
		Work Folders	Pocket folders for maintaining assignments (Do/Done Folders)	
		Mailboxes	Hanging file folders used for paper management; student work	
		Materials	Storage for materials; ready for use; safely stored	
		Established routines	Procedures and expectations that support participation	